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The book opens with an elaborate discussion of the nervous system and the physiological processes in the nervous system. There was a time when it appeared as though neurology would be dropped from the textbooks in psychology, or at least very much reduced in compass. Professor Warren's book, on the other hand, is so thoroughly biological in its spirit that one may look forward to a closer relationship between psychology and physiology if his example is followed by later writers. If one includes the elaborate descriptions of the sense organs and their activities, more than half of the book is devoted to what would have been regarded a generation ago as pure physiology or at least biology.

There is a discussion of the organism as a reacting agent with a detailed description of the mechanism involved in the reception of stimulation and the response of the individual to his environment.

The chapters which may be regarded as strictly psychological deal with such problems as the components of mental states, simple and complex or primary and secondary mental states, attitudes, character and personality, and organized mental life. Throughout the book there is much emphasis on behavior, as would naturally be expected in a book reflecting the tendencies of modern psychology.

The book will be used as a college and normal-school textbook by teachers who are sympathetic with the large emphasis given to physiological and sensory processes. The book is not likely to find its way very generally into the hands of those who are interested primarily in the applications of psychology to education and teaching. There is little emphasis on this side of the subject. The book may be described, therefore, as an academic textbook rather than as a general textbook for use in educational classes.

Applications of science.—Two books,[1] belonging to the same series and written by the same author, have appeared for use in technical and continuation schools and science classes of secondary schools. This is not the place where a full review of these books can be given, but they are noted because they will be useful to many elementary-school teachers who are looking for exercises which they may give to their classes in nature study in the upper grades. Mr. Dooley has been very successful in many of the chapters in showing that the sciences of physics and chemistry, which in general are too abstract for students in the elementary school, can be put in such a way as to arouse a good deal of interest and promise full understanding on the part of immature students.

The books are especially significant because they tend to break up the special sciences and yet succeed in maintaining in a general way the progression familiar in the ordinary textbooks on physics. The exercises begin with mechanics of the simpler sort and progress through a series of steps to a treatment of the more abstract forces of nature with which the students can become familiar only after having mastered the simpler phases of mechanics.

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[1] WILLIAM H. DOOLEY, *Applied Science for Metal-Workers*. New York: Ronald Press Co., 1919. Pp. x+479. $2.00. *Applied Science for Wood-Workers*. New York: Ronald Press Co., 1919. Pp. x+457. $2.00.